



science • technology engineering • math • sports

SOCCER

Module 5.2
Air Molecules in a Soccer Ball

GRADES 3rd – 5th



What Do You Need?

Supplies Provided

Soccer Balls, Ball Pump and Pressure Gauge

Materials Needed

Pencils and Notebooks or Drawing Paper Optional: Small Plastic Bags and Cotton Balls







Test Your Knowledge

Have your students take this lesson's assessment prior to engaging by visiting: https://stemsports.com/assessments/. If you have limited digital capability, please email Info@STEMSports.com to access the Assessment & Key.



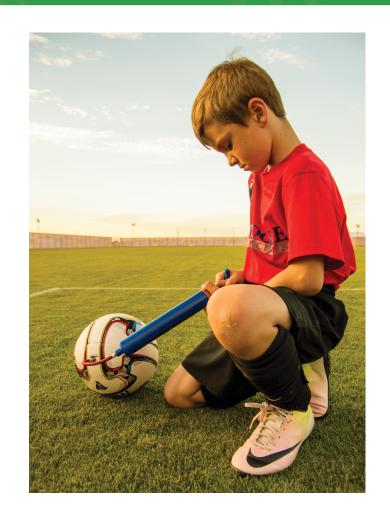


Why does a flat ball not move as easily as a ball full of air?





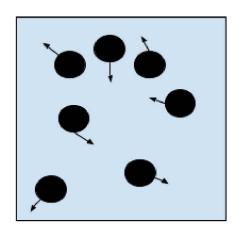
What is in the flat ball? What is in the full ball? What makes each behave differently?

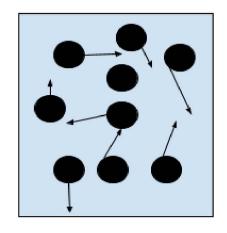






Increasing amount of air





Learn about the function, make up, and relationship of *molecules* inside a flat and full soccer ball.





Complete an experiment that demonstrates the difference between a flat and inflated soccer ball.





Based on your experimental findings, what is happening on the inside of the ball as more air molecules are added?





What Did You Learn?

Have your students retake this lesson's assessment to effectively evaluate their comprehension by visiting: https://stemsports.com/assessments/. If you have limited digital capability, please email Info@STEMSports.com to access the Assessment & Key.







Challenge Yourself!

Add the concept of *molecular motion* to your experiment.





What is your Dream Job?

STEM Jobs in Sports

- Sports Equipment Manufacturer
- Systems Engineer
- Quality Manager
- Material Scientist
- Materials Chemist





To access Worksheet Keys, please visit www.STEMSports.com/digitaltools



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