

STEM
sports[®]

science • technology
engineering • math • sports

SOFTBALL

Module 8.0

Advancements in Softball

GRADES 3rd – 5th





MODULE
8.0



GRADES
3-5

What Do You Need?

Supplies Provided
[Worksheets](#)

Materials Needed
Pencils and Smartphone or Tablet



Test Your Knowledge

Have your students take this lesson's assessment prior to engaging by visiting: <https://stemsports.com/assessments/>. If you have limited digital capability, please email Info@STEMSports.com to access the Assessment & Key.

Engage

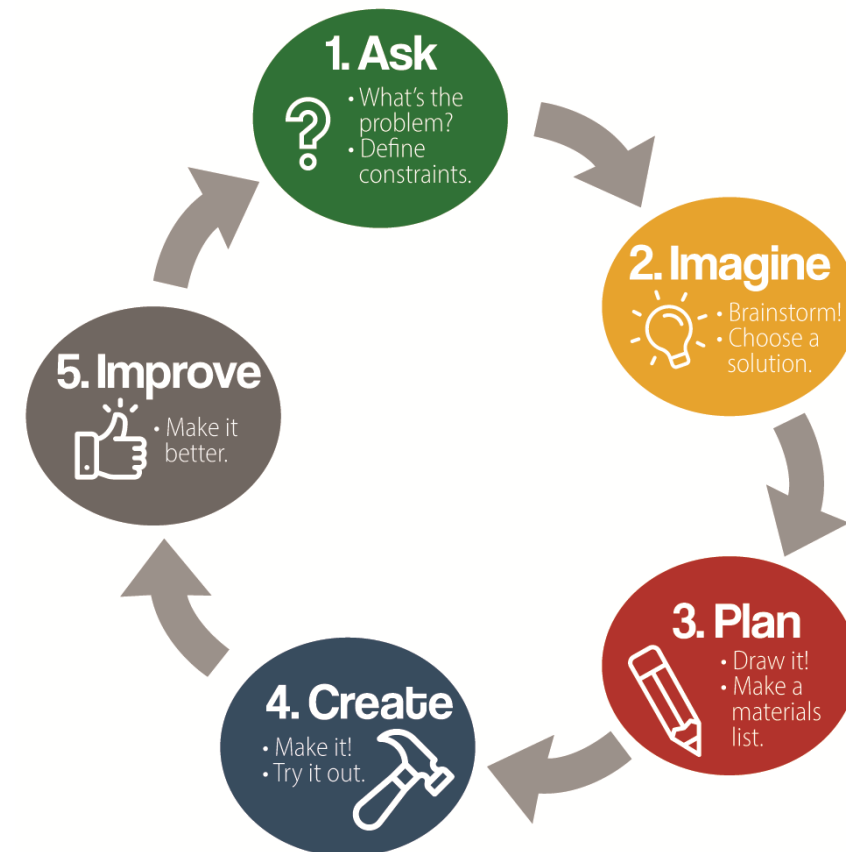
Is there a time you wished
you had “instant replay”
outside of sports?

Explore

Play the game '500'. Video record the game and review frame-by-frame to see the game in a different way.

Explain

Learn about how technology has had both a positive and negative impact on the game.



Elaborate

Create a list of problems that instant replay solves or causes, identifying criteria and constraints for a redesign. Use the [worksheet](#) as a guide.

Evaluate



Write a letter to NCAA League Officials, justifying your stance on the use of instant replay. Use the [worksheet](#) as a guide.



What Did You Learn?

Have your students retake this lesson's assessment to effectively evaluate their comprehension by visiting:

<https://stemsports.com/assessments/>. If you have limited digital capability, please email Info@STEMSports.com to access the Assessment & Key.





Extend

Challenge Yourself!

Present a letter to your class with a reader and individual(s) for Q&A.



What is your Dream Job?

STEM Jobs in Sports

- Softball: NCAA League Officials
- Replay Official
- Sports Commissioner
- Sports Umpire
- Sports: Videographer

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