



engineering • math • sports

STEM Hockey Module 3.0

Playing on Ice

GRADES 3<sup>rd</sup> – 5<sup>th</sup>



# **Supplies Provided**

**Worksheets** 

## **Materials Needed**

Pencils
Optional yet recommended:
Ice Rink/Platform







## **Test Your Knowledge**

Have your students take this lesson's assessment prior to engaging by visiting:

https://stemsports.com/assessments/.

If you have limited digital capability,
please email Info@STEMSports.com
to access the Assessment & Key.





## **Fun Fact**

The ice in a hockey rink is less than an inch thick.



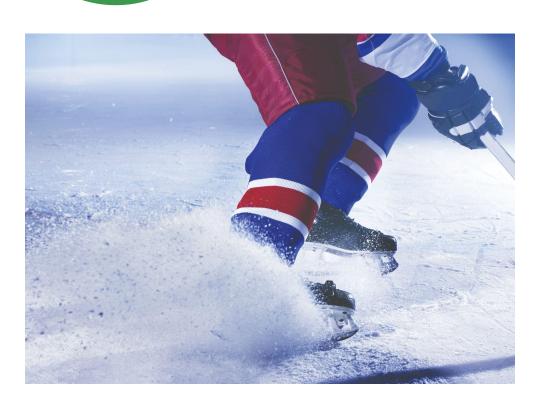


What do you think of when you see ice? Have you ever walked or skated on ice?





## **Explore**

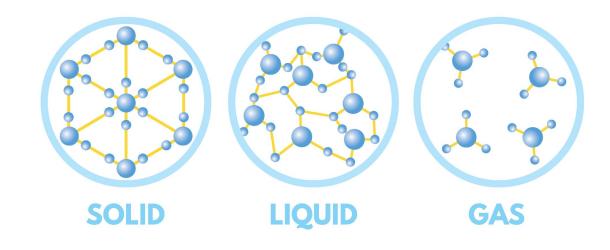


What type of reaction is occurring between the skate and the ice?





Learn about key terms: Molecule and Molecular Structure.







Using the <u>worksheet</u> as a guide, create a diagram that demonstrates the change from a liquid to a solid.





Using the <u>worksheet</u> as a guide, fill in the blanks to determine the best playing surface for hockey.





#### What Did You Learn?

Have your students retake this lesson's assessment to effectively evaluate their comprehension by visiting:

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## **Challenge Yourself!**

Draw a scale model of a hockey rink to depict how the playing surface (ice) transforms before, during, and after a game.





## What is your Dream Job?

### STEM Jobs in Sports

- Ice Technician
- Zamboni Mechanic & Operator
- Ice Crew
- Hockey Skating Coach
- Operations Coordinator, Women's Ice Hockey



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