

Assessment Questions

Module 1.0: The STEM Bike

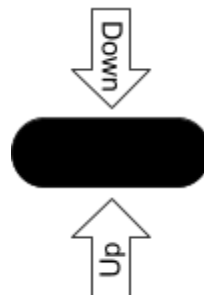
- 1) True or False: Quality scientific observations involve the use of descriptive words, measurements, and details.
- 2) _____ is the relationship or expression involving one or variables.
 - a. Properties
 - b. Observations
 - c. Function
 - d. None of the above
- 3) _____ is any trait that can be measured, such as mass, color, density, length, odor, and temperature.
 - a. Function
 - b. Properties
 - c. Scientific Observations
 - d. Quality Observations

Module 2.0: Ideal Pressure for Balance

- 1) Molecules are always...
 - a. Invisible
 - b. Different colors
 - c. Different sizes
 - d. Moving
- 2) Like an inflated bicycle tire, molecules under pressure...
 - a. Move faster
 - b. Move slower
 - c. Get smaller
 - d. Get squished

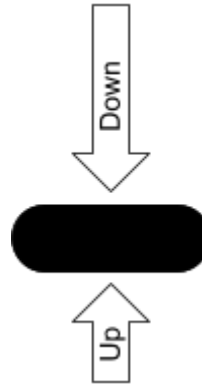
Module 3.0: Changing Gears

- 1) Look at the force diagram to the right. How would you describe the forces?
 - a) Balanced, moving downward
 - b) Balanced, moving upward
 - c) Balanced, not moving
 - d) Unbalanced, moving downward
 - e) Unbalanced, moving upward
 - f) Unbalanced, not moving



2) Look at the force diagram to the right. How would you describe the forces?

- a) Balanced, moving downward
- b) Balanced, moving upward
- c) Balanced, not moving
- d) Unbalanced, moving downward
- e) Unbalanced, moving upward
- f) Unbalanced, not moving



Module 4.0: Calculating Calories and Heart Rate

- 1) A person pedals their bike for a quarter of an hour, how long did the person pedal?
 - a) 25 minutes
 - b) 15 minutes
 - c) 4 minutes
 - d) 30 minutes
- 2) A person that weighs 40 kilograms pedals their bike for 0.5 hours. If the MET value is 7.3, use the equation $C = MET * Weight * Time$ to calculate the number of calories burned.
 - a) 1460
 - b) 146
 - c) 47.8
 - d) 292

Module 5.0: The Need for Speed

- 1) True or False: Math is a fundamental and important part of conducting scientific experiments.
- 2) You can use the formula for averages to calculate:
 - a. Batting average
 - b. Average speed
 - c. None of the above
 - d. All of the above

Module 6.0: Helmet Technology

- 1) What is a reason an engineer would design simpler technology?
 - a) It's too expensive to produce.
 - b) It's too easy to make at the factory.
 - c) Some people don't like it.
- 2) What are the steps of the Engineering Design Process?
 - a) Make, Improve, Test, Think
 - b) Draw, Think, Imagine, Plan, Make
 - c) Ask, Imagine, Plan, Create, Improve

Module 7.0: Energy of the Ride

1. The more body movement involved in riding a bike, it has _____ energy.
 - a. less
 - b. more

2. If the velocity of the bike ride is doubled, the energy of the bike ride _____.
 - a. is reduced by half the amount
 - b. remains the same
 - c. is increased by double the amount

Module 8.0: Advancements in Bike Technology

- 1) True or False: Bikes and Bike Helmets are examples of technology.

- 2) Which of the following is the best way to collect information when analyzing technology?
 - a) Take measurements and test the equipment
 - b) Record the color and style
 - c) Note how the cost has changed over time
 - d) Look it up online