

Name: _____

Softballs vs. Baseballs

GRADES 3-5

Describe how each ball will function as a softball. Think about the distance and bounce-ability of each ball type.

Tennis ball:

Golf ball:

Baseball:

Ping Pong ball:

Using the data collected, identify properties and materials support a softball's function.

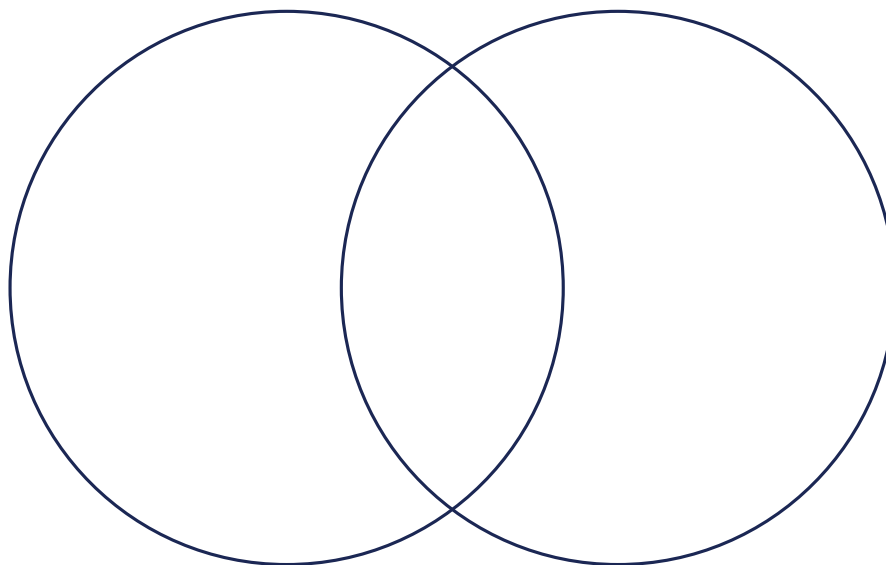
	Size/Shape	Materials	Weight	Texture	Other Features
Tennis ball					
Golf ball					
Baseball					
Softball					
Ping Pong ball					

Name: _____

Softballs vs. Baseballs

GRADES 3-5

Using the data collected, pick one other ball and fill in the Venn diagram comparing and contrasting the ball's properties.



Using the data collected, what properties (traits) and materials support a softball's function (purpose)?

<p>The function of a softball is:</p>	<p>One property that I observe that supports a softball's function is:</p>
--	---

Extend only:

Hit each ball five (5) times: tennis, golf, baseball, softball, and ping pong. How does each ball function differently when hit? Use descriptive words and details to compare and contrast.