

Name: _____






Design a Shoe

GRADES K-2

Have students observe the below shoes images.

How have shoes changed over time (technology vs. innovation)? What is new?
What is the same?

Teacher note: Younger students may verbalize their responses.

Shoe	Observations with numbers	Observations with words	Inference about why there was a design change
			
			
			
			
			

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Design your shoe in the box below:



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Describe your shoe:

Shoe	Material	Reason
Sole		
Covering		
Laces		
Height		



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GRADES K-2

Shoe Name: _____

What are your shoes designed for (sport, dressing up, causal, etc.)?

If you were to sell your pair of shoes, what would the cost be and why?