Name: $\qquad$

## Let's Serve

## GRADES 3-5

## Elaborate

|  | First Serve |  | Second Serve <br> (only needed if first serve is not inbounds) |  |
| :---: | :---: | :---: | :---: | :---: |
| Serve <br> Number | Speed | $\begin{gathered} \text { Result } \\ \text { In - Out - Let } \end{gathered}$ | Speed | $\begin{gathered} \text { Result } \\ \text { In - Out - Let } \end{gathered}$ |
| 1 | answer here | answer here | answer here | answer here |
| 2 | answer here | answer here | answer here | answer here |
| 3 | answer here | answer here | answer here | answer here |
| 4 | answer here | answer here | answer here | answer here |
| 5 | answer here | answer here | answer here | answer here |
| 6 | answer here | answer here | answer here | answer here |
| 7 | answer here | answer here | answer here | answer here |
| 8 | answer here | answer here | answer here | answer here |
| 9 | answer here | answer here | answer here | answer here |
| 10 | answer here | answer here | answer here | answer here |

Name: $\qquad$

## Let's Serve

## GRADES 3-5

## Evaluate

1. Express the number of times you hit your first serve inbound as a fraction and decimal. answer here
2. Based on the fraction above, write a fraction to represent 100 total serves. answer here
3. Express the number of times you hit your second serve inbound as a fraction and decimal. answer here
4. Based on the fraction above, write a fraction to represent 100 total serves. answer here
5. How do your fractions from your first serve and second serve compare? answer here
6. How does the speed from your first serve and second serve compare? answer here

Name:

## Let's Serve

## GRADES 3-5

## Extend

1. If a student was able to hit $1 / 4$ of their first serves inbound out of 20 serves, how many times would they serve it inbounds? How many times would they serve it out of bounds?
answer here
2. If a student was able to hit $2 / 3$ of their first serves inbound out of 30 serves, how many times would they serve it inbounds? How many times would they serve it out of bounds?
answer here
