$\qquad$ Class: $\qquad$

## Advancements in Tennis

## GRADES 6-8

## Explore

| $X=\ln \quad 0=$ Out |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hit 1 | Hit 2 | Hit 3 | Hit 4 | Hit 5 | Hit 6 | Hit 7 | Hit 8 |
| Line Judge 1 | answer here | answer here | answer here | answer here | answer here | answer here | answer here | answer here |
| Line Judge 2 | answer here | answer here | answer here | answer here | answer here | answer here | answer here | answer here |
| Video <br> Judge | answer here | answer here | answer here | answer here | answer here | answer here | answer here | answer here |

## Explain/Elaborate

| Criteria | Constraints |
| :--- | :--- |
| answer here | answer here <br> answer here <br> answer here <br> answer here <br> answer here here |
| answer here <br> answer here <br> answer here |  |

$\qquad$
$\qquad$

## Advancements in Tennis

## GRADES 6-8

## Evaluate

Use the below graphic organizer to create an outline of your letter to the USTA (United States Tennis Association).
write idea

Name: $\qquad$ Class: $\qquad$

## Advancements in Tennis

## GRADES 6-8

## Evaluate

Have students write a letter to the USTA (United States Tennis Association). The letter should take a stance for supporting or opposing the use of instant replay in tennis. The letter should include specific changes and improvements to benefit all stakeholders involved: players, officials, and spectators.
write letter here

