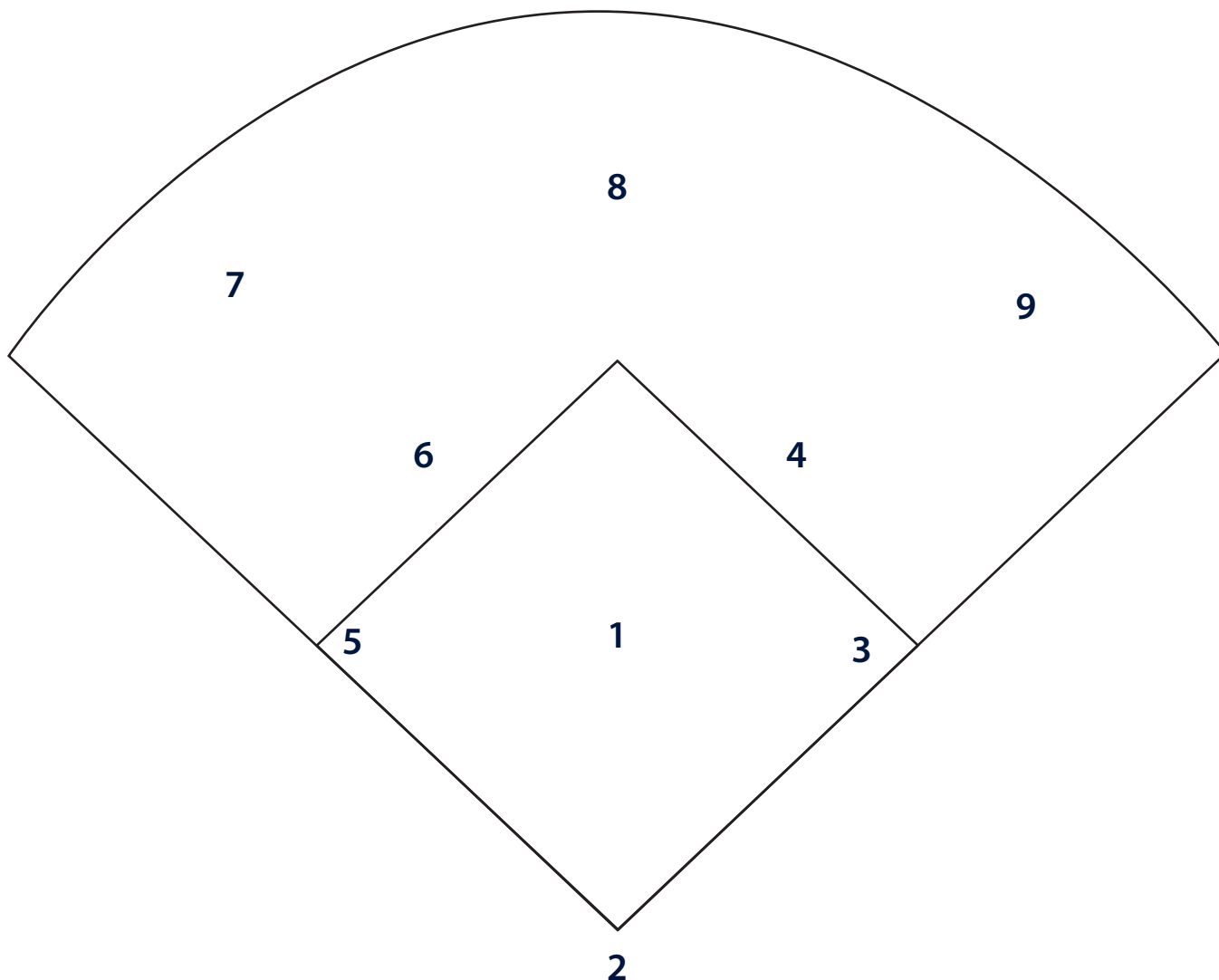


Name: _____

The Field of Play

GRADES 3-5

Explore: Observe and discuss important lines (first and third base), shapes (batters boxes), and key points/markers (fair/foul poles) on the field.



Name: _____

The Field of Play

GRADES 3-5

Elaborate: Draw a diagram of a softball field labeling the angles, points (first base, second base), and any parallel or perpendicular lines.



Write an explanation that describes the lines, shapes, and angles that make up a softball field.