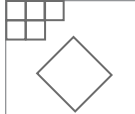
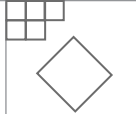
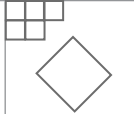
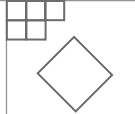
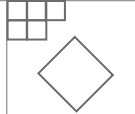
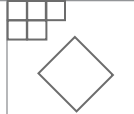
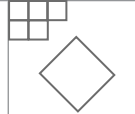
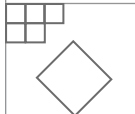
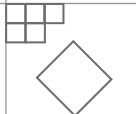
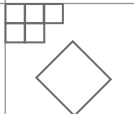
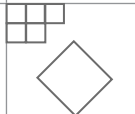
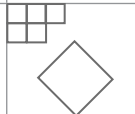
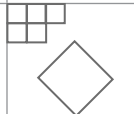
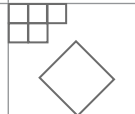
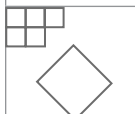
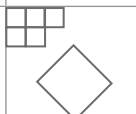
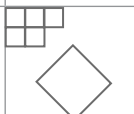
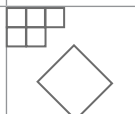
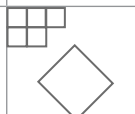
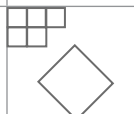
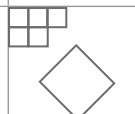
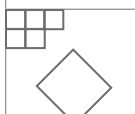

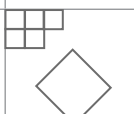
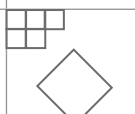
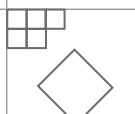
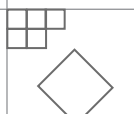
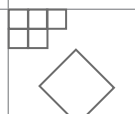


Name: _____

Keeping Score

GRADES 3-5

Option 1: Scoring the Game

1	2	3	4	5	6	7
						
						
						
						

Option 2: Scoring the game

Add a tally mark as needed.

Innings	Runs	
	Team 1	Team 2
1		
2		
3		
4		
5		
6		
7		

Name: _____

Keeping Score

GRADES 3-5

Plot your Strikes:

1st Inning:



5th Inning:



2nd Inning:



6th Inning:



3rd Inning:



7th Inning:



4th Inning:



Name: _____

Keeping Score

GRADES 3-5

Plot your Balls:

1st Inning:



5th Inning:



2nd Inning:



6th Inning:



3rd Inning:



7th Inning:



4th Inning:



Name: _____

Keeping Score

GRADES 3-5

Use your graphs and number lines to answer the following questions:

1. Total your runs from all the innings you played. How many runs would you score if you play the same game three times?
2. Total your runs from all the innings you played. Divide your total by the total number of innings played. What is the average number of runs per inning?
3. Total your runs and your opponents runs. What is the difference between your totals? Who won the game?
4. Review the graph. Which inning had the greatest difference in runs? Which inning had the least difference in runs?
5. Review your line graphs of strikes: How many times during the game did you strike out the opponent (3/3)?

Name: _____

Keeping Score

GRADES 3-5

6. Review your line graphs of strikes: How many times was your strike fraction greater than $\frac{1}{2}$?

7. Review your line graphs of strikes: How many times was your strike fraction less than $\frac{1}{2}$?

8. Review your line graphs of balls: How many times during the game did you walk the opponent (4/4)?

9. Review your line graphs of balls: How many times was your ball fraction greater than $\frac{1}{2}$?

10. Review your line graphs of balls: How many times was your ball fraction less than $\frac{1}{2}$?