**Name:** _____

# Let's Serve
**GRADES 3-5**

| Serve Number | First Serve | | Second Serve (only needed if first serve is not inbounds) | |
| --- | --- | --- | --- | --- |
| | Speed | Result In - Out - Let | Speed | Result In - Out - Let |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

**Name:** _____

# Let's Serve

**GRADES 3-5**

## Evaluate

1. Express the number of times you hit your first serve inbound as a fraction and decimal.

2. Based on the fraction above, write a fraction to represent 100 total serves.

3. Express the number of times you hit your second serve inbound as a fraction and decimal.

4. Based on the fraction above, write a fraction to represent 100 total serves.

5. How do your fractions from your first serve and second serve compare?

6. How does the speed from your first serve and second serve compare?

**Name:** _____

# Let's Serve
**GRADES 3-5**

## Extend

1. If a student was able to hit ¼ of their first serves inbound out of 20 serves, how many times would they serve it inbounds? How many times would they serve it out of bounds?

2. If a student was able to hit ⅔ of their first serves inbound out of 30 serves, how many times would they serve it inbounds? How many times would they serve it out of bounds?