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## Advancements in Tennis

GRADES 3-5
Explore
$X=\ln \quad \mathrm{O}=$ Out

|  | Hit 1 | Hit 2 | Hit 3 | Hit 4 | Hit 5 | Hit 6 | Hit 7 | Hit 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Line <br> Judge 1 | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here |
| Line <br> Judge 2 | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here |
| Video <br> Judge | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here |

## Explain/Elaborate

## Criberia

answer here
answer here
answer here
answer here
answer here

Constraints
answer here
answer here
answer here
answer here
answer here

## Advancements in Tennis

## GRADES 3-5

## Evaluate

Use the below graphic organizer to create an outline of your letter to the USTA (United States Tennis Association).


## Advancements in Tennis

GRADES 3-5

## Evaluate

Have students write a letter to the USTA (United States Tennis Association). The letter should take a stance for supporting or opposing the use of instant replay in tennis. The letter should include specific changes and improvements to benefit all stakeholders involved: players, officials, and spectators.
write letter

