## Heart Rate and Calories

## GRADES 6-8

|  | Partner 1 | Partner 2 |
| :---: | :--- | :--- |
| Resting heart rate <br> (measured) | answer here | answer here |
| Heart rate after <br> 2.5 minutes of play | answer here | answer here |
| Heart rate after <br> 5 minutes of play | answer here | answer here |
| Maximum heart rate |  |  |
| (calculated) |  |  |$\quad$ answer here $\quad$ answer here 

Using the equation $\mathrm{C}=\left(\mathrm{MET}^{*} \text { weight }\right)^{*} \mathrm{t}$, complete the data table and graph.

| Time of Activity <br> (hours) t | @ Resting Heart Rate <br> (MET 1.5) | @ Heart Rate for Playing <br> Soccer (MET 8.5) |
| :--- | :--- | :--- |
| $\mathbf{0}$ answer here | answer here | answer here |

Name: Name
Class: Class

## Heart Rate and Calories

GRADES 6-8



## Using the graph:

1. How many calories did you burn when you played soccer for 5 minutes? answer here
2. If you played soccer for 45 minutes, how many calories would you burn? answer here
3. If you played soccer for 90 minues, how many calories would you burn? answer here
4. How did your calculations compare to those provided by the heart rate monitor? answer here
5. How does the MET value change the slope of the line?
answer here
