

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Advancements in Tennis

GRADES 6-8

## Explore

X = In O = Out								
	Hit 1	Hit 2	Hit 3	Hit 4	Hit 5	Hit 6	Hit 7	Hit 8
Line Judge 1								
Line Judge 2								
Video Judge								

## Explain/Elaborate

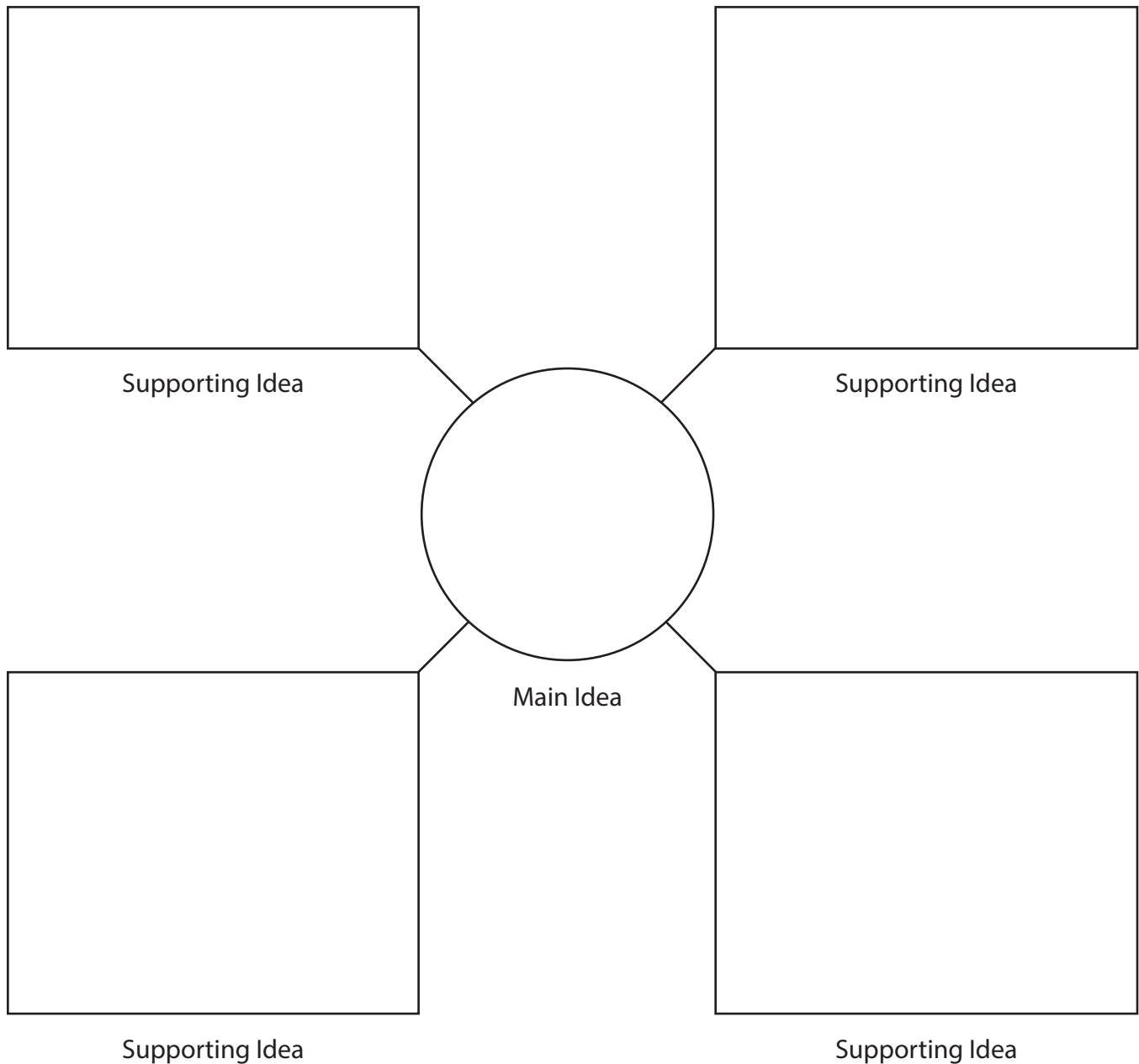
Criteria	Constraints
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

# Advancements in Tennis

GRADES 6-8

## Evaluate

Use the below graphic organizer to create an outline of your letter to the USTA (United States Tennis Association).



Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Advancements in Tennis

**GRADES 6-8**

## Evaluate

Have students write a letter to the USTA (United States Tennis Association). The letter should take a stance for supporting or opposing the use of instant replay in tennis. The letter should include specific changes and improvements to benefit all stakeholders involved: players, officials, and spectators.

# Capstone

## Want to continue the education? Choose one of three Capstone Projects

Email [Info@STEMSports.com](mailto:Info@STEMSports.com) with your Capstone selection to access an additional project for either Hockey, Lacrosse, or Tennis for Grades 6-8.

### STEM Hockey

#### Disabilities in the Paralympics

- Students will explore the different disabilities in the Paralympics. Students will participate in activities that simulate these disabilities.
- Students will research a Paralympic sport and discuss the STEM concepts that make each sport accessible.

### STEM Lacrosse

#### Indigenous People's Contribution to Modern Society

- Students will explain the origins of Lacrosse as a model for exploring contributions of Native Americans in STEM.
- Students will use a simple framework to analyze Indigenous discoveries and concepts in STEM.

### STEM Tennis

#### Engineering Design Process

Students will use the Engineering Design Process to design a solution for getting more youth interested in Tennis, with a focus on challenges and obstacles for accessible playing areas.