

# Capstone 

The Best Team, Statistically

Objective: Students will compare baseball players using qualitative descriptions and qualitative statistics. Students will evaluate the best team by using statistics to play a simulated baseball game.

## Standards

## Common Core State Standards Connections

## CCSS.MATH.CONTENT.8.SP.A. 1

Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association.

## CCSS.MATH.CONTENT.7.SP.C. 5

Understand that the probability of a chance event is a number between 0 and 1 that expresses the likelihood of the event occurring. Larger numbers indicate greater likelihood. A probability near 0 indicates an unlikely event, a probability around $1 / 2$ indicates an event that is neither unlikely nor likely, and a probability near 1 indicates a likely event.

## CCSS.MATH.CONTENT.7.SP.C. 6

Approximate the probability of a chance event by collecting data on the chance process that produces it and observing its long-run relative frequency, and predict the approximate relative frequency given the probability. For example, when rolling a number
cube 600 times, predict that a 3 or 6 would be rolled roughly 200 times, but probably not exactly 200 times.

## CCSS.MATH.CONTENT.6.SP.B.5.C

Giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.

## Supplies Provided

Statistical Data Table/Guide: STEMSports.com, then click on STEM Baseball under Resources Hitters/Fielders
Pitchers

Materials Needed<br>Calculators, Dice, and Colored Pencils

Engage: Create your own professional baseball team with partner. Spend time selecting a team name, mascot, and design.

Explore: Look at the players available to draft. Select the top five players and justify why you want those players on your team. Meet with four other students and compare your lists. Use sentence frame, such as:

- "I think this was a good pick because..."
- "I didn't think of that, I thought of this skill..."
- "I would have selected Xx because..."


Discuss with your team: Is there a better way to evaluate players?

Explain: Review baseball statistics with the students. Model how they are calculated.

Elaborabe: Ask students to review the list of players and a mathematical way to compare the players across their statistical values. (i.e. add all of the scores together for a sum, average the scores, assign each score a value (1-5) and then sum the values. 8 th grade: plot two probabilities on a scatter plot). Have students use that method to select a team of 9 players and 1 pitcher.

Evaluate: Have student teams play each other in a simulated statistics match. Use dice or numbers out of a hat that represent the statistics. Allow students to play multiple games as time allows. Set up a bracket with the students team name and design from the statistical data table.


Extend: For students who finish Elaborate early: A new player enters the draft at the last minute, so their statistics haven't been calculated. Using the raw data, calculate the statistics and compare the player to the rest of the team. Would they change out this player for another?
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## Capstone <br> GRADES 6-8

## Game Simulation

## Probability generators:

- https://stattrek.com/statistics/random-number-generator.aspx
- Dice (ten sided)
- Numbers in a hat (0-9)
- https://www.omnicalculator.com/statistics/dice
- Random.org
- \#numbers 1-999


## Inning one:

Offense: Hitting
(Probability generator 1-999 needed)
Using the batting average probability, determine if you 'got a hit'. Mark a hit with a "O."
To determine if you "got a hit," use the probability generator. If you roll, select or draw a number within your probability: you "got a hit."
Example: Your player's batting average is 0.362. You roll a 272, you 'got a hit'. You roll a 585 or 891, no hit.

|  | Player 1 | Player 2 | Player 3 | Player 4 | Player 5 | Player 6 | Player 7 | Player 8 | Player 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Team 1 | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here |
| Team 2 | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here |

*Ifyou have a player with a Slugging Percentage probability greater than 0.450, score one (1) run per inning.
Defense: Outfield Play and Pitching
(Probability generator 1-9 needed)

1. Review your put-out probabilities. Roll the dice for every hit the opposing team made. If you roll a number within your probability, cross out a hit. For example, If your put out probability is 0.2 and you roll a 2, cross out a hit. If you roll a 3-9 all hits remain.
2. Review your error probabilities. Roll the dice for every hit the opposing team made. If you roll a number within your probability, put a'2' in the circle: the hitter got a double.
For example: If you have an error probability of 0.6, anything you roll 1-6 the hitter scores a double.
$\qquad$

Repeat for as many innings as your teacher assigned.

## Score:

1. Review your opponent's pitcher's ERA (earned run average). For every single (O) hit you made within the average is a run. If the average is 2 , and you have 10 hits, you score 2 runs.
2. Count your remaining hits for every four bases you score a run. $(\mathrm{O})=1$ base; ( $\mathrm{O} \mathrm{w} /$ two inside ) = two bases. Unlike regular baseball players on base in one inning can be used for runs in a different inning. For example: If you had a double and three singles in the 1 st inning. And three singles in $2 n d$ inning. You would have a total of 2 runs.

|  | Player 1 | Player 2 | Player 3 | Player 4 | Player 5 | Player 6 | Player 7 | Player 8 | Player 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Team 1 | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here |
| Team 2 | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here | answer <br> here |

## Pitchers

|  |  | Defensive |  |
| :--- | :--- | :--- | :---: |
| Player Name | ERA (earned run average) | ERA (earned run average) |  |
| Billy Smith | 3.00 | Good |  |
| Christie Clark | 2.00 | Very good |  |
| Christopher Marks | 1.00 | Excellent |  |
| Darren Willis | 4.00 | Fair |  |
| Hannah Wall | 5.00 | Poor |  |
| Jack Snell | 5.00 | Poor |  |
| James Knight | 4.00 | Fair |  |
| Jamie Welch | 2.00 | Very good |  |
| Kellie Wallace | 7.00 | Poor |  |
| Larry Smith | 3.00 | Good |  |
| Matt Davis | 4.00 | Fair |  |
| Matt Palmer | 8.00 | Poor |  |
| Megan Reagan | 10.00 | Poor |  |
| Mick Stein | 2.00 | Very good |  |
| Miles Corey | 12.00 | Poor |  |
| Nellie Ward | 6.00 | Poor |  |
| Phil Bradley | 5.00 | Poor |  |
| William Bradshaw | 3.00 | Good |  |

# Hitters + Fielders 

|  | OFFENSE |  |  |  | DEFENSE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Player Name | BA (Batting Average) | BA (Batting Average) | SLG (Slugging Percertage \% | SLG (Slugging Percertage \%) | Put Outs | Put Out | Errors | Errors |
| Addison Rush | 0.274 | Fair | 0.472 | Good | 0.7 | Very Good | 0.6 | Poor |
| Adrian Steele | 0.236 | Poor | 0.409 | Fair | 0.2 | Poor | 0.2 | Very good |
| Alejandro Philip | 0.345 | Excellent | 0.667 | Excellent | 0.9 | Excellent | 0.4 | Fair |
| Alex Donovan | 0.277 | Good | 0.461 | Fair | 0.5 | Fair | 0.3 | Good |
| Andre Whitaker | 0.302 | Very good | 0.488 | Good | 0.9 | Excellent | 0.2 | Very Good |
| Anna Kelly | 0.264 | Fair | 0.403 | Fair | 0.4 | Fair | 0.9 | Poor |
| Ari Goodman | 0.203 | Poor | 0.273 | Poor | 0.7 | Very good | 0.4 | Fair |
| Ariel Boyer | 0.281 | Good | 0.387 | Fair | 0.5 | Fair | 0.3 | Good |
| Armani Curtis | 0.255 | Fair | 0.491 | Good | 0.3 | Poor | 0.8 | Poor |
| Averi Norris | 0.304 | Very good | 0.406 | Fair | 0.8 | Very good | 0.2 | Very good |
| Bernard Greer | 0.291 | Good | 0.388 | Fair | 0.5 | Fair | 0.5 | Fair |
| Bo Friedman | 0.214 | Poor | 0.353 | Fair | 0.2 | Poor | 0.4 | Fair |
| Braelyn Rios | 0.299 | Good | 0.566 | Very good | 0.3 | Poor | 0.8 | Poor |
| Bruce Wallace | 0.266 | Fair | 0.408 | Fair | 0.5 | Fair | 0.2 | Very good |
| Carl Williams | 0.231 | Poor | 0.391 | Fair | 0.2 | Poor | 0.6 | Poor |
| Carmen Yang | 0.265 | Fair | 0.441 | Good | 0.6 | Good | 0.9 | Poor |
| Casey Finnegan | 0.362 | Excellent | 0.714 | Excellent | 0.3 | Poor | 0.1 | Excellent |
| Caylee Kennedy | 0.268 | Fair | 0.399 | Fair | 0.8 | Very good | 0.2 | Very good |
| Cecilia McGiffin | 0.222 | Poor | 0.422 | Fair | 0.6 | Good | 0.4 | Fair |
| Charles Corsini | 0.275 | Fair | 0.494 | Good | 0.8 | Very good | 0.1 | Excellent |
| Chris Kim | 0.194 | Poor | 0.303 | Fair | 0.9 | Excellent | 0.1 | Excellent |
| Chris Wilson | 0.283 | Good | 0.443 | Good | 0.4 | Fair | 0.6 | Poor |
| Claire Oswald | 0.331 | Excellent | 0.584 | Very good | 0.3 | Fair | 0.6 | Poor |
| Dale Michaels | 0.297 | Good | 0.501 | Very good | 0.7 | Very good | 0.2 | Very good |
| Damaris Gould | 0.223 | Poor | 0.359 | Fair | 0.4 | Fair | 0.8 | Poor |
| Dan Reynolds | 0.242 | Fair | 0.366 | Fair | 0.7 | Good | 0.3 | Fair |
| Daniel Weiss | 0.279 | Good | 0.555 | Very good | 0.8 | Very good | 0.2 | Very good |
| Darrren Monroe | 0.236 | Poor | 0.324 | Fair | 0.2 | Poor | 0.5 | Fair |
| Dave Lewis | 0.363 | Excellent | 0.506 | Very good | 0.8 | Very good | 0.1 | Excellent |
| Devin Walker | 0.281 | Good | 0.401 | Fair | 0.6 | Good | 0.3 | Fair |
| DJ Witmore | 0.258 | Fair | 0.403 | Fair | 0.8 | Very good | 0.4 | Fair |
| Donald Thorpe | 0.248 | Fair | 0.355 | Fair | 0.2 | Poor | 0.7 | Poor |
| Elaina Stewart | 0.196 | Poor | 0.289 | Poor | 0.3 | Fair | 0.9 | Poor |
| Emiliano Hull | 0.366 | Excellent | 0.681 | Excellent | 0.8 | Very good | 0.3 | Good |
| Emilio Gibson | 0.286 | Good | 0.498 | Good | 0.6 | Good | 0.3 | Good |
| Emily Carr | 0.233 | Poor | 0.378 | Fair | 0.5 | Fair | 0.4 | Fair |
| Esmeralda Good | 0.264 | Fair | 0.506 | Good | 0.3 | Poor | 0.3 | Good |
| Ethan Garvey | 0.252 | Fair | 0.413 | Fair | 0.2 | Poor | 0.7 | Poor |
| Fred Watkins | 0.289 | Good | 0.492 | Good | 0.8 | Very good | 0.2 | Very good |
| Genevieve Mathieu | 0.262 | Fair | 0.371 | Fair | 0.6 | Good | 0.1 | Excellent |
| Grant Rogers | 0.295 | Good | 0.443 | Fair | 0.4 | Fair | 0.3 | Good |
| Haley Park | 0.259 | Fair | 0.401 | Fair | 0.6 | Good | 0.2 | Very good |
| Isabel Bautista | 0.321 | Very good | 0.629 | Excellent | 0.5 | Fair | 0.3 | Good |
| Jaliyah Harris | 0.302 | Very good | 0.473 | Fair | 0.7 | Good | 0.2 | Very good |
| James Brooks | 0.285 | Good | 0.431 | Fair | 0.5 | Fair | 0.8 | Poor |
| Jamie Kemp | 0.261 | Fair | 0.483 | Good | 0.6 | Good | 0.4 | Fair |
| Jared Villegas | 0.314 | Very good | 0.436 | Fair | 0.8 | Very good | 0.2 | Very good |
| Javier Edwards | 0.279 | Good | 0.552 | Good | 0.4 | Fair | 0.4 | Fair |
| Jenna Klink | 0.274 | Fair | 0.472 | Fair | 0.7 | Good | 0.6 | Poor |
| Jerry White | 0.236 | Poor | 0.409 | Fair | 0.2 | Poor | 0.2 | Very good |

# Hitters + Fielders 

|  | OFFENSE |  |  |  | DEFENSE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Player Name | BA (Batting Average) | BA (Batting Average) | SLG (Slugging Percertage \% | SLG (Slugging Percertage \%) | Put Outs | Put Out | Errors | Errors |
| Jordan Johnson | 0.345 | Excellent | 0.667 | Fair | 0.9 | Excellent | 0.4 | Fair |
| Joshua Martin | 0.277 | Good | 0.461 | Fair | 0.5 | Fair | 0.3 | Good |
| Julio Daniels | 0.302 | Very good | 0.488 | Good | 0.9 | Excellent | 0.2 | Very good |
| Kalvin Henry | 0.264 | Fair | 0.403 | Fair | 0.4 | Fair | 0.9 | Poor |
| Kathleen Reilly | 0.203 | Poor | 0.273 | Poor | 0.7 | Good | 0.4 | Fair |
| Kathy Jackson | 0.281 | Good | 0.387 | Fair | 0.5 | Fair | 0.3 | Good |
| Katie Smith | 0.255 | Fair | 0.491 | Good | 0.3 | Poor | 0.8 | Poor |
| Kenneth Howell | 0.304 | Very good | 0.406 | Fair | 0.8 | Very good | 0.2 | Very good |
| Kevin Matlock | 0.291 | Good | 0.388 | Fair | 0.5 | Fair | 0.5 | Fair |
| Kevin Watts | 0.214 | Poor | 0.353 | Good | 0.2 | Poor | 0.4 | Fair |
| Kian Lutz | 0.299 | Very good | 0.566 | Very good | 0.3 | Poor | 0.8 | Poor |
| Koen Rodriguez | 0.266 | Fair | 0.408 | Good | 0.5 | Fair | 0.2 | Very good |
| Larry Frazier | 0.231 | Poor | 0.391 | Good | 0.2 | Poor | 0.6 | Poor |
| Laura Matson | 0.265 | Fair | 0.441 | Good | 0.6 | Fair | 0.9 | Poor |
| Lillian Paige | 0.362 | Excellent | 0.714 | Excellent | 0.3 | Fair | 0.1 | Excellent |
| Luca Dean | 0.268 | Fair | 0.399 | Fair | 0.8 | Very good | 0.2 | Very good |
| Lucy Conner | 0.222 | Poor | 0.422 | Good | 0.6 | Good | 0.4 | Fair |
| Luis Valez | 0.275 | Fair | 0.494 | Good | 0.8 | Very good | 0.1 | Excellent |
| Lyle Moore | 0.194 | Poor | 0.303 | Good | 0.9 | Excellent | 0.1 | Excellent |
| Madeline Grady | 0.283 | Good | 0.443 | Fair | 0.4 | Fair | 0.6 | Poor |
| Marian Hancock | 0.331 | Very good | 0.584 | Very good | 0.3 | Poor | 0.6 | Poor |
| Mary Oliver | 0.297 | Good | 0.501 | Good | 0.7 | Good | 0.2 | Very good |
| Mary Phillips | 0.223 | Poor | 0.359 | Good | 0.4 | Fair | 0.8 | Poor |
| Melanie McCarthy | 0.242 | Poor | 0.366 | Good | 0.7 | Good | 0.3 | Fair |
| Micheal Polese | 0.279 | Good | 0.555 | Good | 0.8 | Very good | 0.2 | Very good |
| Miguel Ortiz | 0.236 | Poor | 0.324 | Fair | 0.2 | Poor | 0.5 | Poor |
| Nathalie Herman | 0.363 | Excellent | 0.506 | Fair | 0.8 | Very good | 0.1 | Excellent |
| Nathan Avery | 0.281 | Good | 0.401 | Fair | 0.6 | Good | 0.3 | Good |
| Norman Levi | 0.258 | Fair | 0.403 | Good | 0.8 | Very good | 0.4 | Fair |
| Omari Arellano | 0.248 | Fair | 0.355 | Fair | 0.2 | Poor | 0.7 | Poor |
| Raphael Savage | 0.196 | Poor | 0.289 | Fair | 0.3 | Poor | 0.9 | Poor |
| Reggie Davis | 0.366 | Excellent | 0.681 | Very good | 0.8 | Very good | 0.3 | Good |
| Rob Lowenthal | 0.286 | Good | 0.498 | Good | 0.6 | Good | 0.3 | Good |
| Rolando Avery | 0.233 | Poor | 0.378 | Good | 0.5 | Fair | 0.4 | Fair |
| Rose Howe | 0.264 | Fair | 0.506 | Good | 0.3 | Poor | 0.3 | Fair |
| Ryleigh Kelly | 0.252 | Fair | 0.413 | Fair | 0.2 | Poor | 0.7 | Poor |
| Salma Beard | 0.289 | Good | 0.492 | Good | 0.8 | Very good | 0.2 | Very good |
| Sean Haggerty | 0.262 | Fair | 0.371 | Fair | 0.6 | Good | 0.1 | Excellent |
| Sharon Kelly | 0.295 | Good | 0.443 | Fair | 0.4 | Fair | 0.3 | Good |
| Sofia Mousseau | 0.259 | Fair | 0.401 | Good | 0.6 | Good | 0.2 | Very Good |
| Sue Thrive | 0.321 | Fair | 0.629 | Fair | 0.5 | Very good | 0.3 | Very good |
| Taylor Webb | 0.302 | Very good | 0.473 | Good | 0.7 | Good | 0.2 | Very good |
| Ted Dawson | 0.285 | Good | 0.431 | Good | 0.5 | Good | 0.8 | Poor |
| Timothy Ramirez | 0.261 | Fair | 0.483 | Good | 0.6 | Good | 0.4 | Fair |
| Todd Carlsen | 0.314 | Very good | 0.436 | Fair | 0.8 | Very good | 0.2 | Very good |
| Trevor Blankenship | 0.279 | Good | 0.552 | Very good | 0.4 | Fair | 0.4 | Fair |
| Turner McBribe | 0.196 | Poor | 0.289 | Fair | 0.3 | Poor | 0.9 | Poor |
| Valentina Stevens | 0.366 | Excellent | 0.681 | Very good | 0.8 | Very good | 0.3 | Good |
| William Elston | 0.288 | Good | 0.561 | Good | 0.8 | Very good | 0.2 | Very good |
| Zion Morrison | 0.254 | Fair | 0.508 | Good | 0.6 | Good | 0.6 | Poor |

