

Name: _____

Class: _____

Goal-Line Technology

GRADES 6-8

Problem: The youth community league needs a low cost option to ensure the entire ball crosses the goal line.

Brainstorm multiple designs

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Select a single design (draw in detail, label materials and provide measurements)

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Build, Design and Test It: Your test should be a controlled experiment; the table is provided to support your data collection.

	Test 1	Test 2	Test 3

Communicate: Did it work? What evidence supports that it works? Would you make any changes?

