

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Advancements in Tennis

GRADES 6-8

## Explore

X = In    O = Out

|              | Hit 1 | Hit 2 | Hit 3 | Hit 4 | Hit 5 | Hit 6 | Hit 7 | Hit 8 |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|
| Line Judge 1 |       |       |       |       |       |       |       |       |
| Line Judge 2 |       |       |       |       |       |       |       |       |
| Video Judge  |       |       |       |       |       |       |       |       |

## Explain/Elaborate

| Criteria | Constraints |
|----------|-------------|
| <hr/>    | <hr/>       |
| <hr/>    | <hr/>       |
| <hr/>    | <hr/>       |
| <hr/>    | <hr/>       |
| <hr/>    | <hr/>       |

Name: \_\_\_\_\_

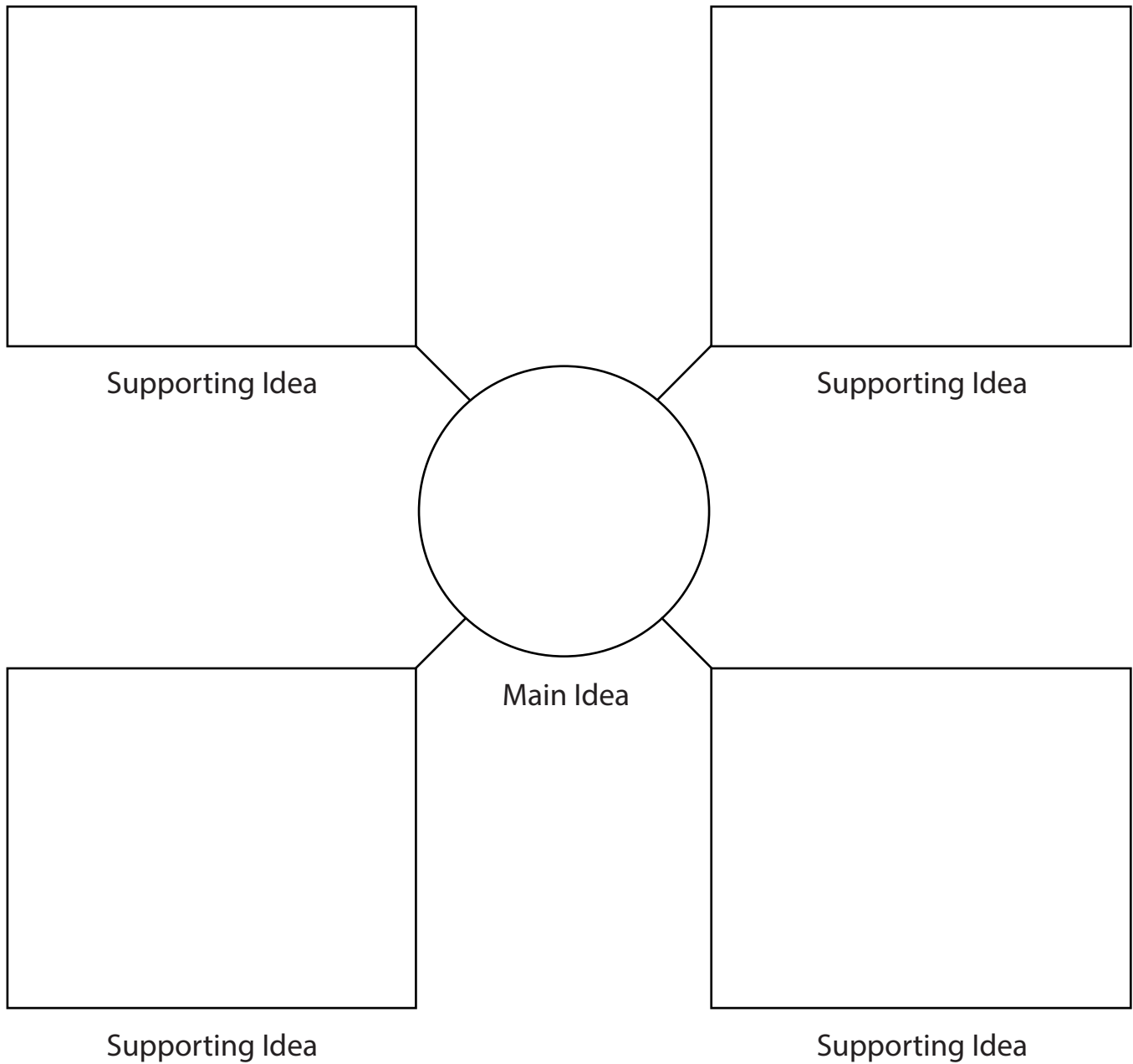
Class: \_\_\_\_\_

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## Evaluate

Use the below graphic organizer to create an outline of your letter to the USTA (United States Tennis Association).



Name: \_\_\_\_\_

Class: \_\_\_\_\_

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## Evaluate

Have students write a letter to the USTA (United States Tennis Association). The letter should take a stance for supporting or opposing the use of instant replay in tennis. The letter should include specific changes and improvements to benefit all stakeholders involved: players, officials, and spectators.