

**STEM**  
*sports*<sup>®</sup>

science • technology  
engineering • math • sports

## **GOLF**

Module 3.0

Scoring in Golf

GRADES 6<sup>th</sup> – 8<sup>th</sup>



MODULE

3.0

GRADES  
6-8

# What Do You Supplies Provided Need? Materials Needed

Worksheets, ShortGolf®  
Products: hitta!, puttr!,  
ballz! and mini-stikka!

Pencils

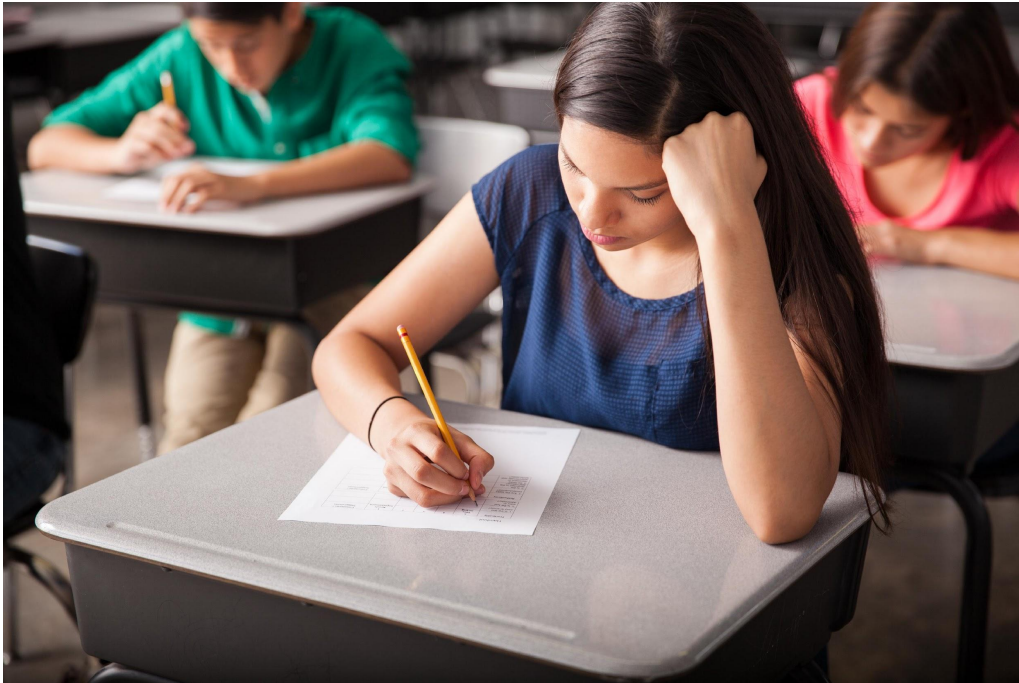


## Test Your Knowledge

Have your students take this lesson's assessment prior to engaging by visiting:

<https://stemsports.com/assessments/>

. If you have limited digital capability, please email [Info@STEMSports.com](mailto:Info@STEMSports.com) to access the Assessment & Key.



# Engage

How does scoring in golf differ from other sports?

Pos.	Name	Score	
1	Bradley	60	-12
2	Snell	61	-11
T3	Smith	62	-10
T3	Bradshaw	62	-10
T3	Gibson	62	-10
4	Palmer	64	-8
5	Raymo	66	-6
T6	Davis	68	-4
T6	Marone	70	-2
7	Stein	72	E

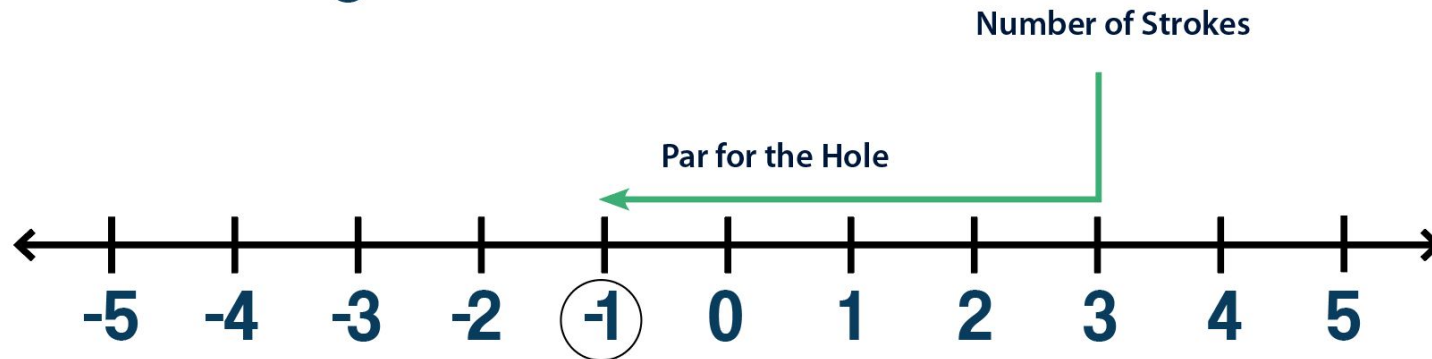
**Explore**

Use the [worksheet](#) to practice scoring in golf.

# Explain

Learn how to use a number line to score in

## Accounting for Par



## Elaborate

Use the [worksheet](#) and number line to calculate the remaining individual scores.

# Evaluate

Use the number line to  
find your total score.





## What Did You Learn?

Have your students retake this lesson's assessment to effectively evaluate their comprehension by visiting: <https://stemsports.com/assessments/>. If you have limited digital capability, please email [Info@STEMSports.com](mailto:Info@STEMSports.com) to access the Assessment & Key.



**Extend**

## **Challenge Yourself!**

Use a prefilled scorecard for an 18-hole course and write a mathematical expression that demonstrates a negative golf score.



# What is your Dream Job?

## STEM Jobs in Sports

- Statistician
- Golf Statistical Analyst
- Golf Course Official
- Scoreboard Operator
- Team Accountant

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