

STEM
sports[®]

science • technology
engineering • math • sports



GOLF
Module 6.0

Angles

GRADES 3rd – 5th

MODULE

6.0

GRADES
3-5

What Do You Need?

Supplies Provided

Worksheets, Tape
Measures, Golf Balls,
ShortGolf® Products: puttr!,
hitta!, and ballz!

Materials Needed

Pencils, Full Set of Irons
(optional), Target (like a
soccer net or gym wall)
and Scaffold Sheet (*Extend
only*)



Test Your Knowledge

Have your students take this lesson's assessment prior to engaging by visiting:

<https://stemsports.com/assessments/>

. If you have limited digital capability, please email Info@STEMSports.com to access the Assessment & Key.

Engage

Why are there so many different clubs in a set?



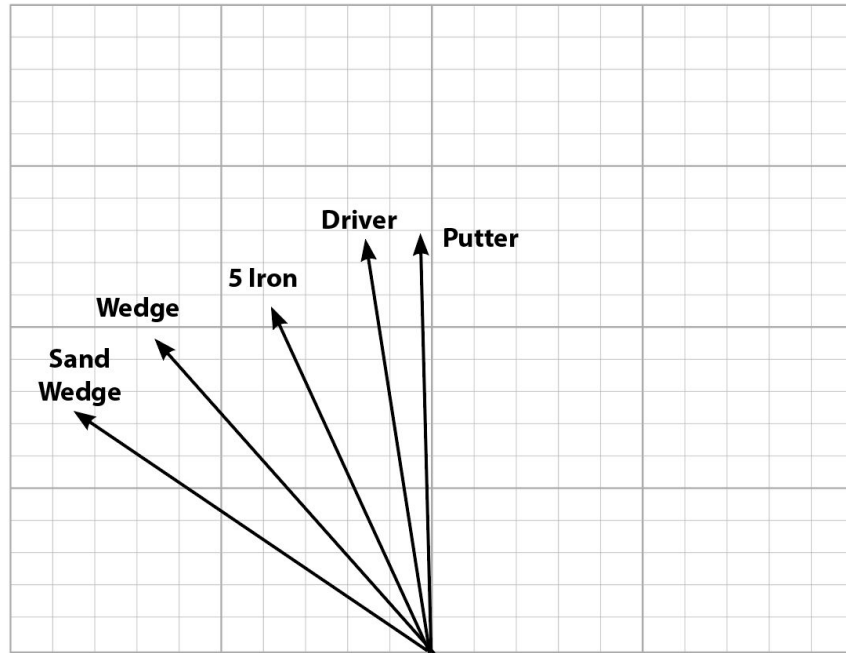
Explore

What is the difference
between a putter and the
irons?

Explain

Learn about how *angles* play a significant role in golf.

Elaborate



Make a prediction and test your theory through play! Use the [worksheet](#).

Evaluate

Based on your findings, use a *claim, evidence, and reasoning* format to explain how the angle of a club influences the height and distance of the ball. Use the [worksheet](#) to support your efforts.



What Did You Learn?

Have your students retake this lesson's assessment to effectively evaluate their comprehension by visiting: <https://stemsports.com/assessments/>. If you have limited digital capability, please email Info@STEMSports.com to access the Assessment & Key.



Extend

Challenge Yourself!

Based on your findings and experience, design your own experiment.



What is your Dream Job?

STEM Jobs in Sports

- Golf Club Maker
- Golf Cart Engineer
- Golf Professional
- High School Golf Coach and Geometry Teacher
- Stadium Carpenter

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education?

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