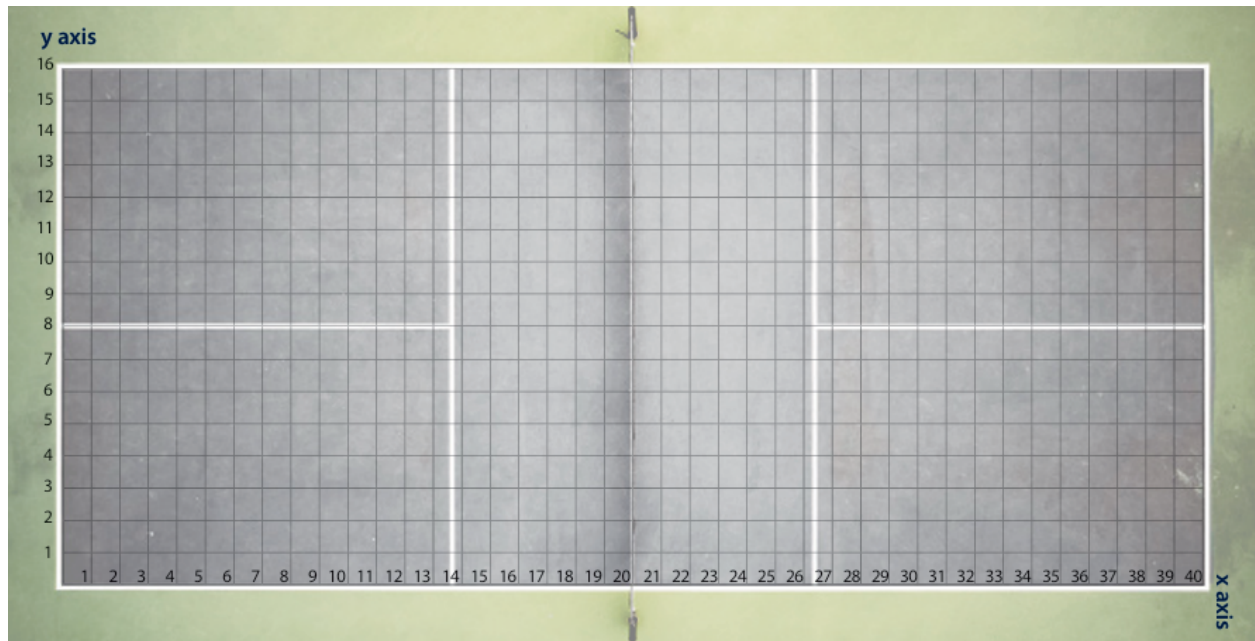


Name:

6.0: Dimensions of the Court

Explore

Use the coordinate plane system to answer/plot the below questions/coordinates.



- 1) Plot the points $(-13, 9)$ and $(-13, -9)$. Connect the points to draw one of the baselines.
- 2) Plot the points $(13, 9)$ and $(13, -9)$. Connect the points to draw the other baseline.
- 3) Connect the points $(-13, 9)$ and $(13, 9)$ to draw the sideline.
- 4) Connect the points $(-13, -9)$ and $(13, -9)$ to draw the sideline.
- 5) Plot the points $(-13, 10)$ and $(13, 10)$. Draw a rectangle connecting $(-13, 9)$, $(-13, 10)$, $(13, 10)$, and $(13, 9)$ to draw the additional sideline needed for Doubles Tennis.
- 6) Plot the points $(-13, -10)$ and $(13, -10)$. Draw a rectangle connecting $(-13, -9)$, $(-13, -10)$, $(13, -10)$, and $(13, -9)$ to draw the additional sideline needed for Doubles Tennis.

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- 7) Plot the points $(0, -10)$ and $(0, 10)$. Connect the points to draw the net.
- 8) Plot the points $(-7, 0)$, $(-7, 9)$, $(0, 9)$, and $(0, 0)$. Connect the points to draw a rectangular service box.
- 9) Plot the points $(-7, 0)$, $(-7, -9)$, $(0, -9)$, and $(0, 0)$. Connect the points to draw a rectangular service box.
- 10) Plot the points $(7, 0)$, $(7, 9)$, $(0, 9)$, and $(0, 0)$. Connect the points to draw a rectangular service box.
- 11) Plot the points $(7, 0)$, $(7, -9)$, $(0, -9)$, and $(0, 0)$. Connect the points to draw a rectangular service box.

Elaborate

Determine the distance the player and ball travels.

- 1) Player A hits the ball from $(-15, -6)$ to $(-15, 8)$. How far did the ball travel?
- 2) Player C moves from $(14, 7)$ to $(14, -3)$ to make a play on the ball. How far did player C move?
- 3) In a doubles match, Player A is standing at $(-14, -4)$ and Player B is standing at $(-7, -4)$. If the ball is hit to $(0, -4)$, which player is the closest to hit the ball?